



2021 SCHOOL
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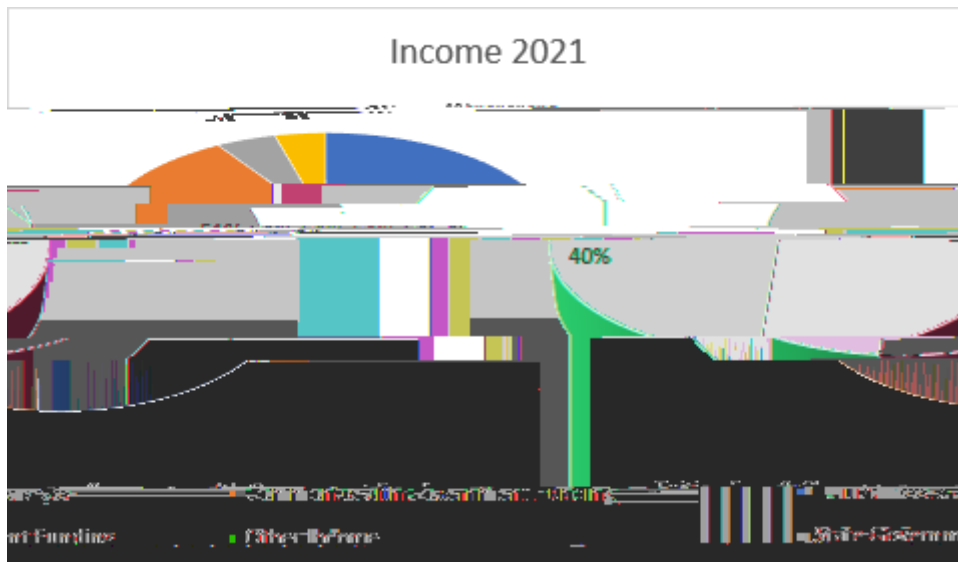
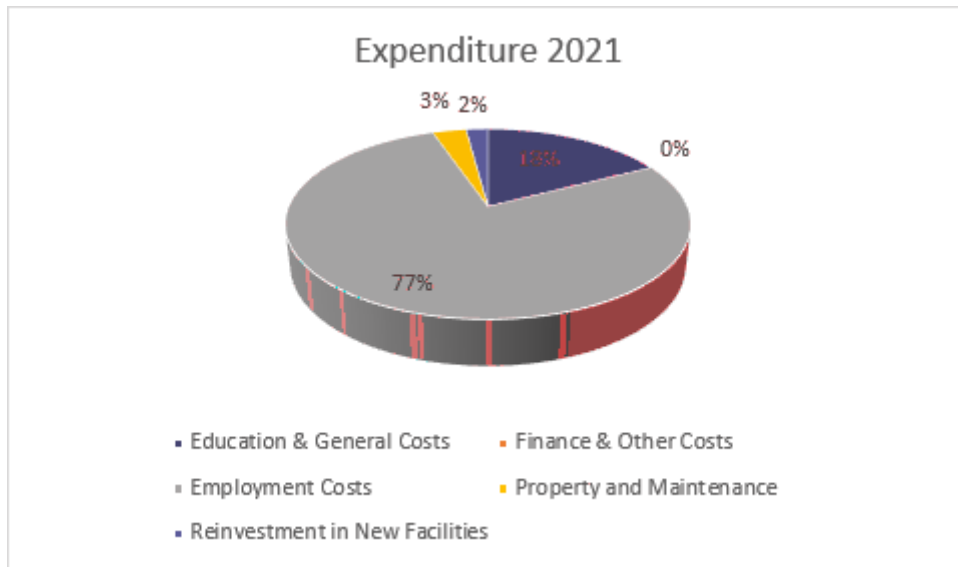
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2021 SCHOOL ANNUAL REPORT



FINANCE





STUDENT POPULATION

2011 2012 2013 2014



GENERAL SATISFACTION SURVEYS

Girton again participated in the annual satisfaction survey project conducted by Independent Schools Victoria (LEAD surveys). Students, parents, and staff were surveyed about a range of things related to school facilities, operation, programmes, transition, resources, and the like.

The survey questions were grouped into categories, and within each category, there were up to approximately a dozen questions.



YEAR 12 EXIT SURVEY:

- 8.13: The School has provided ample opportunities for all students to participate in co-curricular activities
- 7.92: I have been encouraged to attain the best academic results possible
- 7.82: I have been encouraged to be responsible for my own learning
- 7.92: I find the school to be a safe place in which to learn
- 7.72: I have been encouraged to participate in community activities

TEACHING STAFF:

- 8.78: Administrators, teachers and other staff treat each other with respect
- 8.44: I agree with the goals and direction of the School
- 8.35: Staff support the goals and values of the School
- 8.92: I can rely on my colleagues to provide me with support or assistance when I need it
- 7.99: Students are motivated to learn at this school



STUDENT ATTENDANCE

Student Attendance is monitored closely every day at Girton Grammar School. Attendance rates are positive overall, reflecting the continued push from Student Wellbeing and Pastoral Care to increase and maintain student engagement. Parents can notify the school of absences through three main avenues: Phone calls to the Absence Line, emails to the Absences Inbox or, preferably, via a signed submission through Astra.

Messages are taken from the phone line, email inbox and submitted Astra forms and entered into the system. Student sign-ins done on the paper sheet are then entered. The remaining list of Unexplained Absences from House Tutor sessions are then checked against period one rolls to enter any students who may have forgotten to sign in. The parents of students that remain on this list are then contacted via SMS. Replies and calls due to these text messages are then entered into the synergetic system. The parents who do not reply to the text message will receive a call during the day, and a message will be left if the phone is not answered. The Unexplained Absences from individual classes are checked against music timetables and internal appointments and then added to the system. During period five, a list of Unexplained Absences is printed, and classrooms are searched for these students. The parents of any students who are unable to be found are then sent a message informing them and asking for a reply with anor anre thenc (e t)16.2 (Td(a)2.7 (r)3.2 (e s)1n)2.2 (c (e t)16.2 (Td





Year 5 2021

Outcome	Type	Students	Mean
READING	State	73,889	523
	School	55	529
WRITING	State	73,585	489
	School	55	486
SPELLING	State	73,659	506
	School	54	492
GRAMMAR & PUNCTUATION	State	73,659	513
	School	54	498



Analysis of our ACER data indicates that our students have performed above the Australian normed median data in all areas.



FACILITIES & CONTRACTS MANAGER'S REPORT

From Mr Neville Faulks

Throughout 2021 the vast majority of fluorescent lights in the Performing Arts Building and the Gymnasium were replaced with Led lights offering a longer lifespan, improved lux levels and greater energy efficiency. The school was able to take advantage of Government incentives that significantly reduced the project cost.

The annual maintenance and improvement programme concentrated on painting the exterior of the Performing Arts Building and the Morey Building in the new colour scheme to match the Naunton Family Building on Creek Street.

New carpet was laid in the Gymnasium and the Performing Arts Building as part of a continual replacement programme.

As the VCAL Programme has expanded at 36 Wattle Street, so have the requirements for better facilities. This year we installed new reverse cycle heating and cooling for the students' comfort.

Some minor construction works were conducted to redesign one office in the Morey Building to create a more functional office and



STUDENT WELLBEING

*From Mr Dave Martin
Head of Pastoral Care & Student Wellbeing*

HOUSE SYSTEM



2021 SCHOOL ANNUAL REPORT



CURRICULUM, RESULTS AND TERTIARY ENTRANCE DATA – SENIOR SCHOOL

NAPLAN and ACER testing

The NAPLAN Results for Years Seven and Nine 2020 allow comparison with students from the whole State. In 2021 the Australian Government reinstated the NAPLAN following its cancellation in 2020 due to Covid-19 restrictions.

In 2021 Girton Grammar School continued with the PAT-R, PAT-N and AGAT ACER tests for Years 7-10 to help measure students' knowledge and capabilities across domains. These tests will be conducted annually to measure students' academic growth.

Tertiary Entrance Data

In summary:

- 100% of Year 12 students achieved a minimum of 12 credit points for tertiary entrance.



Courses Chosen/Offered

Some of the most popular fields of choice were Health Science, Science, Marine Science, Business/Commerce, Engineeri5.1 (n)-05P25 554.2704 54Td(B)0.5 (u)3.3 (si)0.7 (n)3(m)-5. siae



2021 SCHOOL ANNUAL REPORT



The school presented three major awards to three students who were



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