



## KNOW STUDENTS AND THEIR PARTICIPATION IN SCHOOL AND COMMUNITY

### Actions demonstrated by the House Tutor

Acknowledges individual differences and needs of students

Develops a culture of high expectations

Builds positive relationships with students

Is aware of students' individual personalities/backgrounds

Communicates regularly with the Head of House and parents/guardians

### Actions demonstrated by the students

Students know the House Tutor cares

Students interact positively with the House Tutor

Students acknowledge the House Tutor using verbal and non verbal cues

Students recognise that House Tutors are their first point of contact

## PLANNING FOR AND IMPLEMENTING STRATEGIES FOR EFFECTIVE STUDENT WELLBEING

### Actions demonstrated by the House Tutor

Foster students' personal development

Makes content relevant to students and builds upon their prior experience

Demonstrates a high level of organisation

Manages House Tutor time effectively

Asks questions that encourage students to demonstrate deeper thinking

Encourages students to progressively take responsibility for themselves

Demonstrates flexibility and adjusts a session if needed

## CREATE AND MAINTAIN A SUPPORTIVE, SAFE AND MOTIVATING ENVIRONMENT

### Actions demonstrated by the House Tutor

Addresses misbehaviour quickly and effectively

Is a role model in behaviour, conduct and dress

Allows time for students to answer questions and discuss ideas

Respects students' ideas, suggestions and opinions

Senses and responds to the mood of the group

Is aware of their own mood and emotions when relating to students & parents

Is consistent and fair in their dealings with students

Accepts responsibility for their own mistakes and acts accordingly

Uses visual displays where appropriate

### Actions demonstrated by the students

Settles to House Tutor directed tasks quickly

Uses technology effectively and appropriately

Participates in House Activities

Values feedback and demonstrates a desire to improve

Contributes positively to Tutor activities and discussions

Listens and treats others with respect

Consistently meets behavioural expectations

Are prepared to be involved in the wider life of school and community

## ASSESSING AND PROVIDING FEEDBACK FOR STUDENT GROWTH

### Actions demonstrated by the House Tutor

Timely feedback provided to students that is useful in helping them to improve

Provides/assists in accessing opportunities to k BDC BT 9879/