

GIRTON GRAMMAR SCHOOL

STRATEGIC PLAN

2023 - 2028

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ACKNOWLEDGEMENT OF COUNTRY

We acknowledge that Girton Grammar School is on Dja Dja Wurrung country, of which the Djaara people have been custodians for millennia and have performed age-old ceremonies of celebration, initiation and renewal.

We acknowledge their living culture and their unique role in the life of this region. We express our gratitude in the sharing of this land, our sorrow for the personal, spiritual, and cultural costs of that sharing and our hope that we may walk forward together in harmony and in the spirit of healing.

**FOREWORD
FROM
THE
2022
CHAIR**

As we prepare to leave the School at the end of this year, we are grateful for all we have been given and the education we have received at Girton Grammar School.

This Strategic Plan will ensure that the students who follow us will benefit from many of the things we did while preparing them for an unpredictable future. It is pleasing for us to see that the Plan is intended to accommodate a range of learning pathways for all kinds of students. One of Girton's strengths is that it is a non-selective School with students from diverse backgrounds and with varying abilities. We see the Girton student population as a reflection of the 'real world', helping to nurture an attitude of tolerance and inclusion that we have enjoyed for many years and

1 CITY **22** TOWNS

**YEARS OF
SCHOOL OPERATION**

JUNIOR SCHOOL
STUDENT POPULATION:
APPROX.

350

1050

SENIOR SCHOOL
STUDENT POPULATION:
APPROX.

700

NUMBER OF
CO-CURRICULUM
ACTIVITIES:

AVERAGE VCE
COMPLETION
RATE:

100%



KNOWLEDGE, SKILLS AND

OUR TEACHERS

This approach to meeting the future needs of our students must be coupled with meeting the eight learning areas of the Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education and Languages. In each of these learning areas, the Australian Curriculum presents a developmental sequence of learning from Prep to Year 10, incorporating the disciplinary knowledge, skills and understanding that students should acquire.

As an independent school, there is scope for Girton teachers to deliver a curriculum to suit their individual teaching strengths and Girton supports the particular skills and strengths of its teachers, respecting that each teacher is an expert in their field. We respect the professional capacity of our teachers and have trust in the profession of teaching. While we expect teachers to be directed by the Australian Curriculum, student data, and the latest research, we also have faith in our teachers' professional judgement, knowledge, and practice. There is a growing body

FIVE STRATEGIC PRIORITIES:



02

PURSUIITS OF PASSION FOR ALL STUDENTS

STATEMENT OF INTENT:

By 2028, Girton will offer the broadest range of activities outside the classroom in the Bendigo region in the arts, sport, personal development and community service to develop and support student passions that drive individual and collective school engagement and success.

STRATEGIC AIMS:

- Maintain compulsory student participation in two co-curriculum activities in the Senior School and active involvement in the co-curriculum opportunities in the Junior School.
- Continue delivering a comprehensive, relevant and exciting Camps Programme as an integral component of every student's Girton journey.
- Continue to evolve the co-curriculum offering to suit a range of student interests and passions.
- Continue to award students who participate fully and strive for excellence in co-curriculum activities via the House Colours and Co-curriculum Colours system in Senior School and Student Awards in Junior School.

03

EXCEPTIONAL STUDENT AND STAFF ENGAGEMENT AND WELLBEING

STATEMENT OF INTENT:

STRATEGIC AIMS:





