

Developing Emotional Intelligence



The RULER Approach at Girton Grammar School

Yale University & Girton Grammar School

In 2011, a team of Girton teachers were sent to Yale University to study under Doctor Marc Brackett, Ph.D. Doctor Brackett is the Director of the Yale Center for Emotional Intelligence.

These teachers returned to Australia with a plan to implement the RULER programme, firstly in the Girton Grammar Junior School and then, gradually, across the whole school population.

Since then more Girton teachers have been to Yale and have returned armed with the knowledge and expertise to continue the implementation of the programme.

With the expert guidance and training of Yale University's Centre for Emotional Intelligence, Girton has become a world leader in the implementation of Emotional Intelligence education in a School environment.

This has been achieved through the introduction of the RULER approach to developing emotional intelligence and emotional literacy.

RULER encourages perspective-taking and empathy, so that students invest more fully in the health and well-being of their classmates and themselves.

Following a successful visit to Girton in 2013 by Dr Brackett, he returned in early 2014, to teach the RULER Progr

Why focus on Emotional Literacy?

Emotionally intelligent learning environments are foundational to helping children and adults lead

Emotions matter for all of us and especially for children. How we feel affects our learning, the decisions we make, how we treat others and our personal well-being.

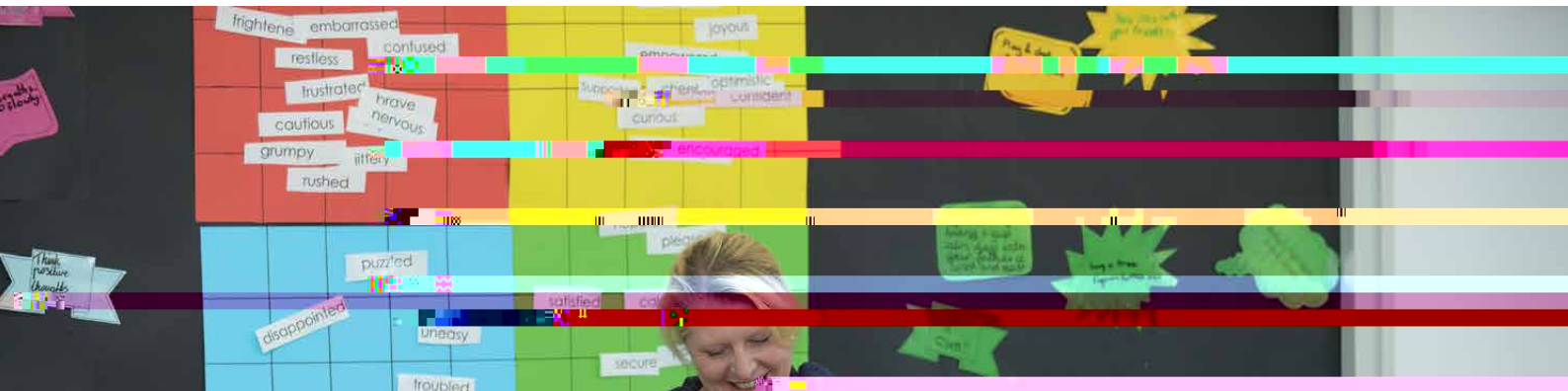
Emotions drive learning, decision-making, creativity, relationships and health.

In emotionally intelligent schools, children learn to manage the feelings of anger, disappointment, or shame that might otherwise push them to react inappropriately.

Yale's research shows that students with higher emotional intelligence are better prepared to manage their emotional lives so that they can focus, learn and do their best in school.

Girton Grammar School students learn how to be more empathetic and build positive relationships by using the RULER approach.





frightened, embarrassed

restless, confused

frustrated, brave

cautious, nervous

grumpy, jittery

rushed

joyous

ambitious, confident

supportive, curious

encouraged

Play & learn

How can we get friends?

puzzled

pleased

disappointed

uneasy

satisfied

calm

secure

Being a good friend means being able to help your friend when they need it.

Being a friend

Gift

My feelings

Think positive thoughts

What is RULER?

Built upon decades of research demonstrating the impact of emotions on important life outcomes, the RULER Programme develops emotional intelligence skills in children and in the adults who



105 MacKenzie Street Bendigo,
Victoria, Australia, 3550
03 5441 3114

www.girton.vic.edu.au